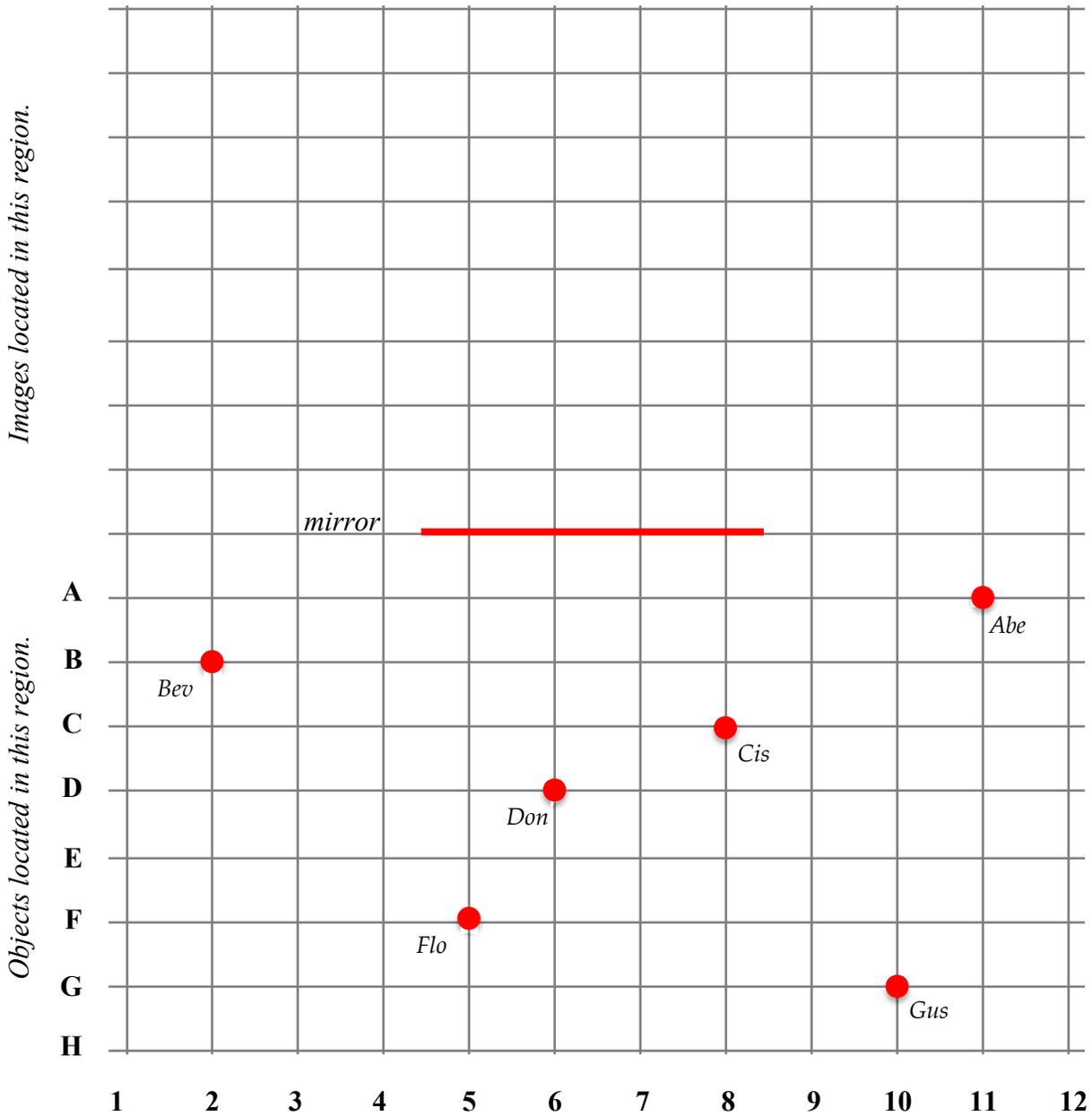


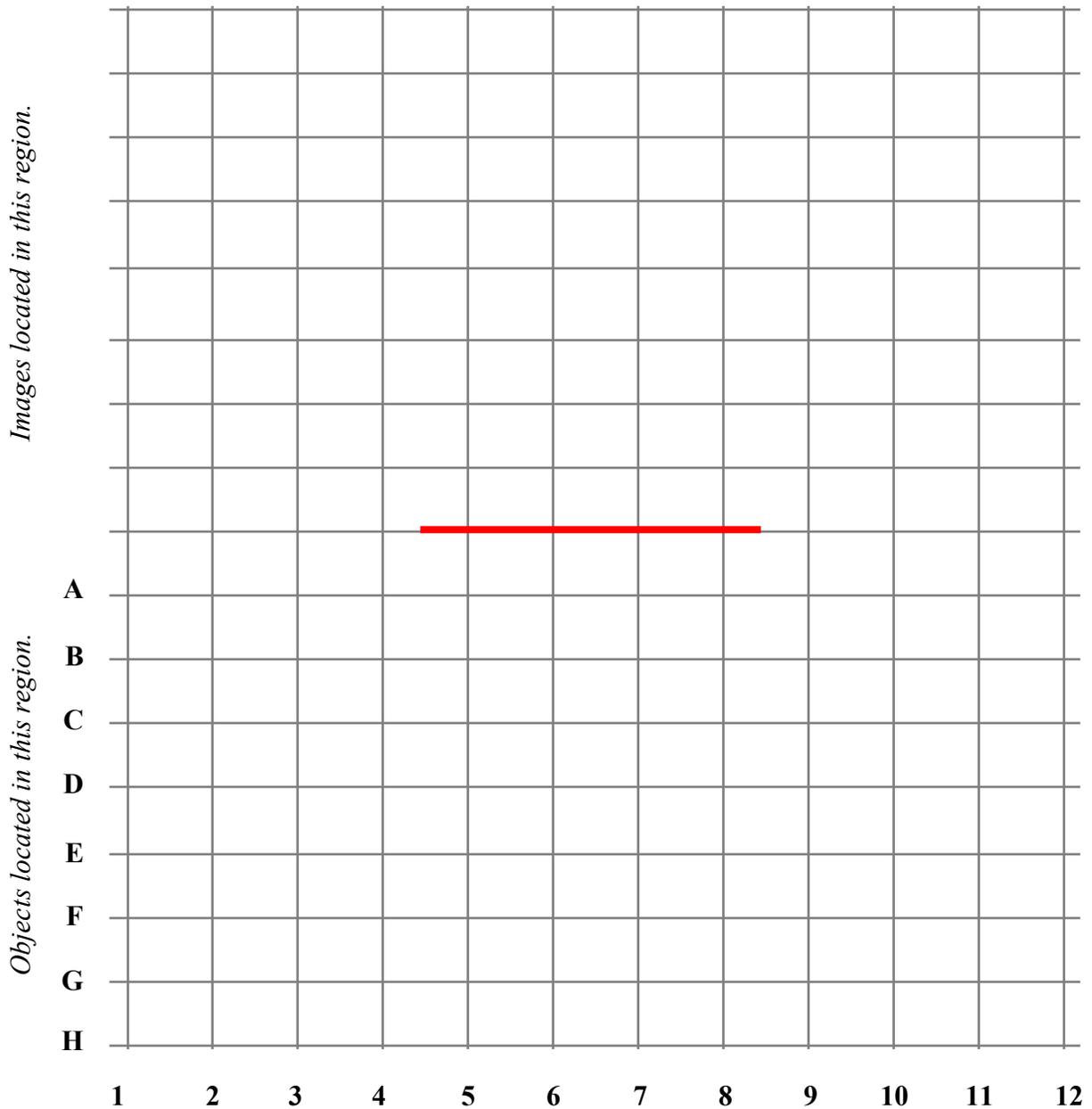
Who Can See Who?

1. Consider the six students in the classroom below.



- Who can Abe (A11) see? _____
- Who can Bev (B2) see? _____
- Who can Cis (C8) see? _____
- Who can Don (D6) see? _____
- Who can Flo (F5) see? _____
- Who can Gus (G10) see? _____

2. Now consider the diagram below to be a scaled diagram of the classroom with a mirror set up on the front table and students occupying the variety of seats. Identify your seat with a bold dot. Identify the location of five classmates on the grid - some whom you can see and some whom you cannot see. Then construct a ray diagrams to show who you can see; and draw lines of sight to the image for those students who you cannot see.



3. I sit in seat _____ (e.g., G3). From my seat position,
 I can see ... _____ ...
 ... and I cannot see _____.